Communication Checklist - 3 to 4 years

Have this checklist handy when you telephone Flourish Speech Pathology to discuss your child’s speech therapy needs.

*Remember: This not a comprehensive list & does not replace assessment by a speech language pathologist. It should be used as a guide only.*

**Listening & Understanding**

- Able to answer simple *who?*, *what?*, *where?* and *why?* questions
- Understands the use of objects (eg a knife is for cutting)
- Understands location words of *in*, *on*, *out* & *off*
- Understands negative words in sentences such as *not* & *no* (eg. Which boy is not happy?)

**Talking**

- Can combine 4 or more words
- Able to tell a short story
- Uses simple grammar (eg jumping; cats)
- Uses describing words such as *hot, cold, pretty* & *fast* when talking
- Most of the child’s speech should be understood by family and friends
- Can say a range of speech sounds when talking (eg. p, b, m, t, d, n, h, w, k, g, ng)

Checklist developed from the following sources:

- Bowen, C. *Ages and Stages Summary - Language Development 0-5 years & Information for Families: Stuttering - What can be done about it?* retrieved on 9/6/13 from [www.speech-language-therapy.com](http://www.speech-language-therapy.com)
- Speech Pathology Australia, *The ages and stages of children’s speech development factsheets* retrieved on 9/6/13 from [www.speechpathologyaustralia.org.au](http://www.speechpathologyaustralia.org.au) – *The Sound of Speech: 0 to 3 years & The Sound of Speech: preschool & school aged children*